

Bredenbury Primary School – Weekly Home Learning Timetable – W/C 1st March 2021

	9:00 – 9:15 Greet on Seesaw With Daily message	9:20 – 9:40 Daily Starter GAPS/Spelling/Tables	9:45 – 10:30 English	11:00 – 12:00 Maths	1:00-1:30 Reading	Afternoon Science/Foundation/PHSE/RE
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Monday	Read	<p>Spelling pattern list 7</p> <p>Complete the activities and learn the words from list 6 in your spelling booklet.</p> <p>We will have a spelling check on Friday.</p>	<p>LO: To plan a newspaper article.</p> <p>I would like you to imagine the children have come to school and as they arrive, a huge, golden box landed on the playground. It is making a funny noise and it is taller and wider than the Mrs Robinson (tallest teacher in school). You will need to decide what it is and what happens as part of the newspaper article. I have attached a planning sheet for you to complete (there is a choice of 2 - complete 1 only). I have also attached a features list to remind you what needs to be included in your article.</p>	<p>LO: To order and compare decimals with up to 3 decimal places.</p> <p>Please watch the video attached: https://vimeo.com/425603300</p> <p>Then, complete the worksheet and have a look through the powerpoint to see what you can do.</p>	<p>EPIC Reading</p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting, problem, how the problem is sorted out.</p>	<p>Science</p> <p>What are forces? Last week I asked you to start exploring what gravity is. This week we are going to look in more detail at forces and what they are. Watch the clip below about forces: https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec?activity=video&step=1 Then watch 'How can we measure the size of forces?' https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr Then look at the powerpoint I have attached and complete the worksheet.</p>
Tuesday	Read	<p>Y5</p> <p>Complete the Heading and Subheading activities in your grammar book page 67.</p>	<p>LO: To write the introductory paragraph and main content of a newspaper report.</p>	<p>LO: To understand percentages</p> <p>Please watch the video attached: https://vimeo.com/428001381</p>	<p>EPIC Reading</p> <p>Go onto the website and read a book from your level. When you have</p>	<p>Geography</p> <p>What is the Geography of England?</p>

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		<p>Y6 Layout Devices Complete page 66 of your grammar book.</p> <p>Cora and Will Please check through the booklet and complete anything not yet done.</p>	<p>Using your plan, start writing your report.</p> <p>Heading Introductory paragraph – 4Ws Who, What, Where, When.</p> <p>Continue writing as time allows.</p> <p>You will not have time to finish the whole report.</p>	<p>Then, complete the worksheet and have a look through the powerpoint to see what you can do.</p>	<p>finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting, problem, how the problem is sorted out.</p>	<p>In this lesson, we will recap our knowledge of the seven continents, and locate the UK on a world map. We will then zoom into Wales and look at the different human and physical geographical features. We can then compare these to the area where we live, as well as comparing them to Scotland.</p> <p>Use the link below: https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar</p>
Wednesday	Read	<p>Work on your spellings ready for the test of Friday.</p> <p>Write them in different colours, chat about the pattern, work on spelling shed to revise the pattern, write it out lots of times...</p>	<p>LO: To write the concluding paragraph including quotes of a newspaper report</p> <p>Continue from yesterday and finish the report.</p>	<p>LO: To understand fractions as decimals and percentages</p> <p>Please watch the video attached: https://vimeo.com/428001420</p> <p>Then, complete the worksheet and have a look through the powerpoint to see what you can do.</p>	<p>Start looking at the books I have assigned you on Epic reading about ‘Forces’.</p>	<p>History</p> <p>How did the bronze age change how humans lived?</p> <p>In this lesson we will be learning all about how the Beaker culture arrived in Britain and with them brought the knowledge of how to make bronze. We'll look at some different bronze artefacts, and why using metal was such a</p>

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						huge change for prehistoric humans.
Thursday	Read	<p>Complete the sixth page of your GAPS photocopied booklet called:</p> <p>Spring Term 1</p> <p>For anyone that has finished I have attached a different one.</p> <p>C and W I will attach you a GAPS paper to have a look at</p> <p>JM and JD – using a range of punctuation</p> <p>NW – Gaps paper.</p>	<p>LO: To edit and improve a newspaper report</p>	<p>LO: To problem solve using fraction, decimal and percentage equivalents</p> <p>Please watch the video attached:</p> <p>https://vimeo.com/492474663</p> <p>Then, complete the worksheet and have a look through the powerpoint to see what you can do.</p>	<p>Reading Comprehension</p> <p>Year 5 and 6</p> <p>Read through 'Battered by Hurricane Winds' pages 18 and 19 and answer the questions in the booklet.</p> <p>I have attached a comprehension on World News for those of you who need it.</p> <p>CL and WW</p> <p>Read Carried with a Mighty Force and answer the questions pages 34 and 35.</p>	<p>PE</p> <p>Dance - develop techniques and appreciation</p> <p>This week we will start by looking at some Hip Hop moves:</p> <p>https://www.youtube.com/watch?v=A2m3C00XvVo</p>
Friday	Read	<p>No online learning – school preparing for opening on 8th March</p> <p>Project will be given for the children to complete.</p>				

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