

**Bredenbury School**

**Home Learning Y2**

English	Monday 8 <sup>th</sup> February	Tuesday 9 <sup>th</sup> February	Wednesday 10 <sup>th</sup> February	Thursday 11 <sup>th</sup> February	Friday 12 <sup>th</sup> February
	<p><b>Daily reading 20-30 minutes.</b> Read a book from either the 'Read Write Inc' books on 'Oxford Owls' or from Epic Reader.</p> <p><b>Phonics</b> Do the sheet on alternative spellings for 'igh'</p> <p><b>Spelling Task</b> Test yourself on last week's Spellings. You will need an adult to read the spelling words out to you. Read your new spellings - list 8. Make sure you understand the words.</p> <p><b>English Task</b> LO: to listen and respond to a story. <a href="https://classroom.thenational.academy/units/the-unlucky-man-2e92">https://classroom.thenational.academy/units/the-unlucky-man-2e92</a></p>	<p><b>Daily reading 20-30 minutes.</b> Read a book from either the 'Read Write Inc' books on 'Oxford Owls' or from Epic Reader.</p> <p><b>Phonics</b> Review 'tion' Live lesson with Miss Robinson.</p> <p><b>Handwriting</b> Do the warm up for your hands and fingers. <a href="https://www.youtube.com/watch?v=o7U4jFs1jo4">https://www.youtube.com/watch?v=o7U4jFs1jo4</a></p> <p>Then do page 10 in your handwriting book.</p> <p><b>English Task</b> LO: to tell a story from memory. <a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4wkat</a></p>	<p><b>Wellbeing Wednesday</b></p>	<p><b>Daily Reading 20-30 minutes.</b> Do page 12 in your reading comprehension book.</p> <p><b>Phonics</b> Review set 3 (phase 4&amp;5) sounds learnt so far.</p> <p>Phonics play games. <a href="https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a> <a href="https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue">https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue</a></p> <p><b>Handwriting</b> Practise ascenders and descenders on the sheet uploaded to Seesaw.</p> <p><b>English Task</b> LO: explore character from different points of view. <a href="https://classroom.thenational.academy/lessons/to-explore-character-6rtp6t">https://classroom.thenational.academy/lessons/to-explore-character-6rtp6t</a></p>	<p><b>Daily Reading 20-30 minutes.</b> Read a book from either the 'Read Write Inc' books on 'Oxford Owls' or from Epic Reader.</p> <p><b>Phonics</b> Do the sheet on alternative spellings for same sound-long 'o'</p> <p><b>Spelling</b> Practise this week's spellings on Spelling shed and do test as it is half term next week</p> <p><b>Grammar Punctuation and Spelling</b> LO: using conjunctions and, but and or. Page 10 in GPS workbook.</p> <p><b>English Task</b> LO: to show not tell how a character is feeling. <a href="https://classroom.thenational.academy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d">https://classroom.thenational.academy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d</a></p>

<b>Maths</b>	<b>Times Tables</b> Play the games. <a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a>  <b>Maths Task</b> LO: multiplication sentences from pictures <a href="https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</a>	<b>Maths Task</b> LO: using arrays.  <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a>		<b>Maths Task</b> LO: make doubles. <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a>	<b>Times Tables</b> Play the games. <a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a>  <b>Maths Task</b> LO: 2 times tables. <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a>
<b>Indoor exercise</b>	<b>Joe Wicks</b> <a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a> Change4life 10-minute shake-ups Zootropolis training test. <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/judy-hopps-training-test">https://www.nhs.uk/10-minute-shake-up/shake-ups/judy-hopps-training-test</a>	<b>Joe Wicks</b> <a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a> Change4life 10-minute shake-ups Zootropolis- Bell weather's book bundle. <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle">https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle</a>		<b>Joe Wicks</b> <a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a> Change4life 10-minute shake-ups Zootropolis- Yoga Yak <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/yoga-yak">https://www.nhs.uk/10-minute-shake-up/shake-ups/yoga-yak</a>	<b>Joe Wicks</b> <a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a> Change4life 10-minute shake-ups Zootropolis- Judy's Hopathon <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/judys-hopathon">https://www.nhs.uk/10-minute-shake-up/shake-ups/judys-hopathon</a>
<b>Foundation subjects</b>	<b>Science</b> <b>The Animal Kingdom</b> LO: I know some of the differences between mammals and birds. <a href="https://classroom.thenational.academy/lessons/what-are-the-differences-">https://classroom.thenational.academy/lessons/what-are-the-differences-</a>	<b>History (Topic)</b> <b>Changes within living memory.</b> LO: I know some of the ways food has changed in the last 60 years. <a href="https://classroom.thenational.academy/lessons/how-">https://classroom.thenational.academy/lessons/how-</a>		<b>Science</b> <b>The Animal Kingdom</b> LO: What types of food do living things eat? <a href="https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje">https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje</a>	<b>Art</b> LO: I can make a variety of marks and lines. <a href="https://www.accessart.org.uk/mark-making-and-sound-part-one/">https://www.accessart.org.uk/mark-making-and-sound-part-one/</a>

	<a href="#">between-mammals-and-birds-6gvp8c</a>	<a href="#">has-food-changed-in-the-last-60-years-60u6cd</a>			
<b>Fun/optional activities</b>	<p><b>Science, nature and art.</b>          Try one of these nature based activities at home- <a href="https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/">https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</a></p> <p>Make a wormery- <a href="https://www.woodlandtrust.org.uk/blog/2020/05/how-to-make-a-wormery/">https://www.woodlandtrust.org.uk/blog/2020/05/how-to-make-a-wormery/</a></p> <p>The Wildlife Trust has lots of activities you can do at home, in your garden or when you go for a walk. Have a look at the website <a href="https://www.wildlifewatch.org.uk/activities">https://www.wildlifewatch.org.uk/activities</a> or you could just see if you can spot any of the things on this sheet when you go for a walk <a href="https://www.wildlifewatch.org.uk/sites/default/files/2020-07/nuts.jpg">https://www.wildlifewatch.org.uk/sites/default/files/2020-07/nuts.jpg</a></p> <p><b>Mindfulness/wellbeing</b>          Try some of the 'Mindful Monsters' activities uploaded to Seesaw</p>				