

**Bredenbury School**

**Home Learning Y1**

| English | Monday 8 <sup>th</sup><br>February   | Tuesday 9 <sup>th</sup><br>February   | Wednesday 10 <sup>th</sup><br>February | Thursday 11 <sup>th</sup><br>February   | Friday 12 <sup>th</sup> February   |
|---------|--|---|--|---|--|
|         | <p><b>Daily reading 10-20 minutes.</b><br/>Read the two 'Ditties' on Seesaw. Then hold and write a sentence in your book.</p> <p><b>Phonics/Tricky words</b><br/>Review set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Phonics Play-Games.</p> <p><b>Spelling Task</b><br/>Test yourself on last week's Spellings. You will need an adult to read the spelling words out to you.<br/>New spellings, list 8. Read through the words and talk about them. Then choose 3-5 words to learn.</p> | <p><b>Daily reading 10-20 minutes.</b><br/>Read a book on 'Oxford Owls'<br/>User name- key1<br/>Password- Home1<br/><a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a></p> <p><b>Phonics/Tricky words</b><br/>Review Set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Live lesson with Miss Robinson.</p> <p><b>Handwriting</b><br/>Do the warm up for your hands and fingers.<br/><a href="https://www.youtube.com/watch?v=o7U4jFs1jo4">https://www.youtube.com/watch?v=o7U4jFs1jo4</a></p> <p>Then do pages 6 and 7 in your handwriting book.</p> <p><b>Grammar Punctuation and Spelling</b><br/>LO: I can separate words in sentences.</p> | <p><b>Wellbeing<br/>Wednesday</b></p>  | <p><b>Daily Reading 10-20 minutes.</b><br/>Read a book on 'Oxford Owls'<br/>User name- key1<br/>Password- Home1<br/><a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a></p> <p><b>Phonics/Tricky words</b><br/>Review set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet<br/>GPS book page 12<br/>Phonics play games</p> <p><b>Handwriting</b><br/>Do the warm up for your hands and fingers.<br/>Twinkl common exception words handwriting sheet.<br/><a href="https://www.youtube.com/watch?v=o7U4jFs1jo4">https://www.youtube.com/watch?v=o7U4jFs1jo4</a><br/><a href="https://teachhandwriting.co.uk/cursive-joins-choice-4.html">https://teachhandwriting.co.uk/cursive-joins-choice-4.html</a></p> | <p><b>Daily Reading 10-20 minutes.</b><br/>Read the two 'ditties' on Seesaw. Then hold and write a sentence in your book.</p> <p><b>Phonics/Tricky words</b><br/>Review Set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Live lesson with Miss Robinson</p> <p><b>Spelling</b><br/>Practise this week's spellings on Spelling shed and do test as it is half term next week</p> <p><b>Grammar Punctuation and Spelling</b><br/>LO: I can use question marks.</p> <p>Page 10 in your GPS workbook.</p> |

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|                        | <p><b>Writing task</b><br/>LO: I can write sentences about a picture.</p> <p>First say the sentence out loud and then write it down.</p>   | Do page 9 in your GPS workbook.  |  | <p><b>Writing Task</b><br/>LO: I can use 'and' in a sentence.</p> <p>Use 'and' to join words in a sentence, use 'and to join clauses.</p>   | <p><b>Writing Task</b><br/>LO: I can sequence sentences to form a short story.</p> <p>Use the picture to tell a story. Then try writing it down.</p>  |
| <b>Maths</b>           | <p><b>Mental Arithmetic</b><br/>Play at least two of the games, choose level 1.<br/><a href="#">Daily 10 - Mental Maths Challenge - Topmarks</a></p> <p>LO: Find and make number bonds to 20.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/</a></p> | <p><b>Maths Task</b><br/>LO: Add by making 10</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/spring-week-3/">https://whiterosemaths.com/homelearning/year-1/spring-week-3/</a></p> <p>(two clips)</p>  |  | <p><b>Mental Arithmetic</b><br/>Play at least two of the games, choose level 1.<br/><a href="#">Daily 10 - Mental Maths Challenge - Topmarks</a></p> <p><b>Maths Task</b><br/>LO: Subtraction not crossing 10.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/spring-week-3/">https://whiterosemaths.com/homelearning/year-1/spring-week-3/</a></p> | <p><b>Mental Arithmetic</b><br/>Play at least two of the games, choose level 1.<br/><a href="#">Daily 10 - Mental Maths Challenge - Topmarks</a></p> <p><b>Maths Task</b><br/>LO: Subtraction Counting back.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/spring-week-3/">https://whiterosemaths.com/homelearning/year-1/spring-week-3/</a></p> |
| <b>Indoor exercise</b> | <p><b>Joe Wicks</b><br/><a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a><br/>Change4life 10-minute shake-ups<br/>Zootropolis training test.<br/><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/judy-hopps-training-test">https://www.nhs.uk/10-minute-shake-up/shake-ups/judy-hopps-training-test</a></p>   | <p><b>Joe Wicks</b><br/><a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a><br/>Change4life 10-minute shake-ups<br/>Zootropolis- Bell weather's book bundle.<br/><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle">https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle</a></p> |  | <p><b>Joe Wicks</b><br/><a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a><br/>Change4life 10-minute shake-ups<br/>Zootropolis- Yoga Yak<br/><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/yoga-yak">https://www.nhs.uk/10-minute-shake-up/shake-ups/yoga-yak</a></p>                                 | <p><b>Joe Wicks</b><br/><a href="https://www.youtube.com/watch?v=0VHkFJ8nqPw">https://www.youtube.com/watch?v=0VHkFJ8nqPw</a><br/>Change4life 10-minute shake-ups<br/>Zootropolis- Judy's Hopathon<br/><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/judys-hopathon">https://www.nhs.uk/10-minute-shake-up/shake-ups/judys-hopathon</a></p>            |

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| <b>Foundation subjects</b>     | <b>Science</b><br><b>The Animal Kingdom</b><br>LO: I know some of the differences between mammals and birds.<br><a href="https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c">https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c</a>  | <b>History (Topic)</b><br><b>Changes within living memory.</b><br>LO: I know some of the ways food has changed in the last 60 years.<br><a href="https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd">https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd</a> |  | <b>Science</b><br><b>The Animal Kingdom</b><br>LO: What types of food do living things eat?<br><a href="https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje">https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje</a> | <b>Art</b><br>LO: I can make a variety of marks and lines.<br><a href="https://www.accessart.org.uk/mark-making-and-sound-part-one/">https://www.accessart.org.uk/mark-making-and-sound-part-one/</a> |
| <b>Fun/optional activities</b> | <b>Science, nature and art.</b><br>Try one of these nature based activities at home- <a href="https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/">https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</a><br><br>Make a wormery- <a href="https://www.woodlandtrust.org.uk/blog/2020/05/how-to-make-a-wormery/">https://www.woodlandtrust.org.uk/blog/2020/05/how-to-make-a-wormery/</a><br><br>The Wildlife Trust has lots of activities you can do at home, in your garden or when you go for a walk. Have a look at the website <a href="https://www.wildlifewatch.org.uk/activities">https://www.wildlifewatch.org.uk/activities</a> or you could just see if you can spot any of the things on this sheet when you go for a walk <a href="https://www.wildlifewatch.org.uk/sites/default/files/2020-07/nuts.jpg">https://www.wildlifewatch.org.uk/sites/default/files/2020-07/nuts.jpg</a><br><br><b>Mindfulness/wellbeing</b><br>Try some of the 'Mindful Monsters' activities uploaded to Seesaw |   |  |  |   |