

Bredenbury Primary School – Weekly Home Learning Timetable – W/C 1<sup>st</sup> February 2021

	9:00 – 9:15 Greet on Seesaw With Daily message	9:20 – 9:40 Daily Starter GAPS/Spelling/Tables	9:45 – 10:30 English	11:00 – 12:00 Maths	1:00-1:30 Reading	Afternoon Science/Foundation/PHSE/RE
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Monday	Read	<p><b>Spelling pattern list 4</b></p> <p>Complete the activities and learn the words from list 4 in your spelling booklet.</p> <p>We will have a spelling check on Friday.</p>	<p><b>LO: To develop a rich understanding of words associated with feeling surprised</b></p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p><a href="https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt">https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt</a></p>	<p>LO: To add and subtract mixed numbers</p> <p>Watch the Maths Antics clips on adding mixed numbers:</p> <p><a href="https://www.youtube.com/watch?v=pynfj2bYRms">https://www.youtube.com/watch?v=pynfj2bYRms</a></p> <p>Pg 37 and 38 of the fractions booklet</p>	<p><b>EPIC Reading</b></p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting, problem, how the problem is sorted out.</p>	<p>Science</p> <p><b>LO: Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky</b></p> <p>We are going to start exploring this by looking at how shadows change over the day.</p> <p>Plan and carry out shadow investigations that help support the idea that the Earth moves on its axis, noting variables</p> <p>I will upload onto seesaw some ideas for you to try out at home and some questions to answer.</p>
Tuesday	Read	<p><b>Y5</b></p> <p>Complete the <b>punctuating speech</b> activities in your grammar book pages 62,63 and 64.</p> <p><b>Y6</b></p> <p>Revise <b>punctuating speech</b> . Complete pages 56 and 57 of your grammar book.</p> <p>Cora and Will</p>	<p><b>LO: To gather information and evidence for a newspaper report</b></p> <p>In this lesson, we will gather information and evidence about an incident to use in our own newspaper reports.</p> <p><a href="https://classroom.thenational.academy/lessons/gather-information-and-evidence-for-a-newspaper-report">https://classroom.thenational.academy/lessons/gather-information-and-evidence-for-a-</a></p>	<p>LO: To multiply unit fractions by an integer (whole number)</p> <p>I will record some instructions for you but please watch the short clip as well:</p> <p>I will upload you work for this lesson onto seesaw</p> <p><a href="https://www.youtube.com/watch?v=h8rZUTMI8NY">https://www.youtube.com/watch?v=h8rZUTMI8NY</a></p>	<p><b>EPIC Reading</b></p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting, problem, how the problem is sorted out.</p>	<p>History</p> <p>What is Stonehenge?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv</a></p> <p>Answer the questions I upload on seesaw and make your own model of Stonehenge.</p>

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		Please complete the activities on 'colons and semi-colons' on pages 48 and 49.	<a href="#">newspaper-report-75h6ad</a>			
Wednesday	Read	Practice spelling you words from list 4 ready for Friday's check. Write them down in different colours, say them out loud, use spelling shed....	<b>LO: To generate formal, journalistic vocabulary</b>  In this lesson we will discuss formal vocabulary and generate appropriate language for common synonyms.  <a href="https://classroom.thenational.academy/lessons/tao-generate-formal-journalistic-vocabulary-6tj64r">https://classroom.thenational.academy/lessons/tao-generate-formal-journalistic-vocabulary-6tj64r</a>	LO: To multiply non unit fractions by an integer (whole number)  I will record some instructions for you but please watch the short clip as well:  <a href="https://www.youtube.com/watch?v=h8rZUTMI8NY">https://www.youtube.com/watch?v=h8rZUTMI8NY</a>  Pg 32 of your fractions booklet	Please look on Epic reading at the topic books (books on space) I have assigned for you to read.	<b>PE</b>  Last week you were great at taking your pulse...  This week I would like you to develop a short 'workout' that gets your heart pumping quicker (pulse).  Either show me what you do (video clip) or write the activities down.  Your pulse rate should be between 70-110 beats per minute. Let me know how your rate changes between rest and doing exercise.
Thursday	Read	Complete the fourth page of your GAPS photocopied booklet called:  Spring Term 1  For anyone that has finished I have attached a different one.  C and W Try the end of punctuation quiz in your KS2 English Gaps booklet pages 72 and 73.  JM and JD Fronted adverbials.  NW Speech punctuation.	<b>LO: To plan the opening and chronological recount paragraph for a newspaper report</b>  In this lesson we will recap the purpose of the opening and chronological recount paragraphs. We will then plan our content in note form.  <a href="https://classroom.thenational.academy/lessons/tao-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d">https://classroom.thenational.academy/lessons/tao-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d</a>	LO: To multiply mixed numbers by an integer  Please watch the short clip:  <a href="https://www.youtube.com/watch?v=HkxpjiLTX3o">https://www.youtube.com/watch?v=HkxpjiLTX3o</a>  Then, complete the work I upload on seesaw.	<b>Reading Comprehension</b>  <b>Year 5 and 6</b> Read through 'Robinhood' pages 14 and 15 and answer the questions in the booklet.  I have attached a comprehension on <b>Space</b> for those of you who need it.  CL and WW Read 'Mammoth Find' and answer the questions pages 14 and 15.	<b>RE/PHSE</b>  <b>Hindu</b>  This week we will start looking at important festivals.....  <b>What is Holi?</b>  Look at the BBC page:  <a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q</a>  Watch the clip:  <a href="https://www.youtube.com/watch?v=E7NZEtivn0s">https://www.youtube.com/watch?v=E7NZEtivn0s</a>

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					This links with your journalistic work in English lessons.	Complete activity on seesaw: What do colours mean to me?
Friday	Read	<p><b>Spelling Check</b></p> <p>Ask somebody in your house to check your spelling of the words from Monday.</p> <p><b>TT Rockstars</b></p> <p>Complete the fourth page in your TT rockstars booklet. (How many can you answer in 3 minutes?) Week 2 Session 1.</p>	<p><b>LO:To write the opening of a newspaper report</b></p> <p>In this lesson we will write the opening paragraph of a newspaper report.</p> <p><a href="https://classroom.thenational.academy/lessons/tao-write-the-opening-of-a-newspaper-report-cnhp2e">https://classroom.thenational.academy/lessons/tao-write-the-opening-of-a-newspaper-report-cnhp2e</a></p>	<p>LO: To find unit fractions of a quantity – making the link between fractions and division (grouping)</p> <p><math>\frac{1}{2}</math> of 24 24 made into 2 groups will mean there are 12 in each group. Today we are going to start exploring how fractions link to division eg. <math>\frac{1}{2}</math> is make 2 groups <math>\frac{1}{4}</math> make 4 group etc.</p>	Spend 15 minutes on TT rockstar and 15 minutes on Spelling shed (Ed Shed).	<p><b>Art</b></p> <p>What is Grafitti?</p> <p>We are going to explore the cave painting of early settlers with modern grafitti art by artists such as Banksy.</p> <p>All activities and resources will be uploaded to seesaw.</p>