

Bredenbury Primary School – Weekly Home Learning Timetable – W/C 22nd February 2021

	9:00 – 9:15 Greet on Seesaw With Daily message	9:20 – 9:40 Daily Starter GAPS/Spelling/Tables	9:45 – 10:30 English	11:00 – 12:00 Maths	1:00-1:30 Reading	Afternoon Science/Foundation/PHSE/RE
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Monday	Read	<p>Spelling pattern list 6</p> <p>Complete the activities and learn the words from list 6 in your spelling booklet.</p> <p>We will have a spelling check on Friday.</p>	<p>To edit a newspaper report</p> <p>In this lesson we will edit our newspaper report, focusing on checking for errors and making improvements.</p> <p>https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkg</p>	<p>LO: To understand decimals up to 2 d.p.</p> <p>I will attach the powerpoint, worksheet, video/ voice recording from myself and a useful clip to watch on seesaw.</p>	<p>EPIC Reading</p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting, problem, how the problem is sorted out.</p>	<p>Science</p> <p>What is Gravity?</p> <p>Why don't we float off into the air?</p> <p>Why do things fall to the ground when dropped?</p>
Tuesday	Read	<p>Y5</p> <p>Complete the Linking paragraphs activities in your grammar book pages 28 and 29.</p> <p>Y6</p> <p>Formal and Informal writing</p> <p>Complete pages 33 to 35 of your grammar book.</p> <p>Cora and Will</p> <p>Please complete the activities on 'Chosing between active</p>	<p>To develop a rich understanding of words associated with feeling surprised</p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>LO: To understand decimals as fractions</p> <p>I will attach the powerpoint, worksheet, video/ voice recording from myself and a useful clip to watch on seesaw.</p>	<p>EPIC Reading</p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p> <p>You could read you book out loud to someone and discuss the characters, story plot and anything else interesting – setting,</p>	<p>Geography</p> <p>Settlement</p> <p>Why do people decide to live in particular places?</p> <p>(Explore human and physical features)</p>

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		and passive ' on pages 40 and 41.	https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5jp4r		problem, how the problem is sorted out.	
Wednesday	Read	<p>Work on your spellings ready for the test of Friday.</p> <p>Write them in different colours, chat about the pattern, work on spelling shed to revise the pattern, write it out lots of times...</p>	<p>To plan the quotes paragraph of a newspaper report</p> <p>In this lesson we will plan for our quotes paragraph of a newspaper reports. We will think about what witnesses and people involved in the incident would say.</p> <p>https://classroom.thenational.academy/lessons/plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd</p>	<p>LO: To understand thousandths</p> <p>I will attach the powerpoint, worksheet, video/ voice recording from myself and a useful clip to watch on seesaw.</p>	<p>Start looking at the books I have assigned you on Epic reading about 'Forces'.</p>	<p>RE</p> <p>LO: To appreciate a Hindu's place in British Society</p> <p>Place of Worship</p> <p>Locations across the UK</p> <p>Experiences of living within Britain</p>
Thursday	Read	<p>Complete the sixth page of your GAPS photocopied booklet called:</p> <p>Spring Term 1</p>	<p>To practise and apply knowledge of</p>	<p>LO: To understand thousandths as decimals</p> <p>I will attach the powerpoint, worksheet, video/ voice</p>	<p>Reading Comprehension</p> <p>Year 5 and 6 Read through 'Battered by Hurricane Winds' pages 18 and 19 and answer the questions in the booklet.</p>	<p>Music</p> <p>Linked with our work on 'Planets'</p> <p>Last session you listen to 'Planets' by Holst.</p>

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		<p>For anyone that has finished I have attached a different one.</p> <p>C and W I will attach you a GAPS paper to have a look at</p> <p>JM and JD – using a range of punctuation</p> <p>NW – Gaps paper.</p>	<p>homophones, including test</p> <p>In this lesson, we will practise and apply our knowledge of homophones.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac</p>	<p>recording from myself and a useful clip to watch on seesaw.</p>	<p>I have attached a comprehension on World News for those of you who need it.</p> <p>CL and WW Read Carried with a Mighty Force and answer the questions pages 34 and 35.</p>	<p>This week I would like you to try and compose a short musical piece that represents the Earth on a bright, summer day.</p> <p>You could use a virtual keyboard: https://www.onlinepianist.com/virtual-piano</p> <p>Or objects around the home.</p>
Friday	Read	<p>Spelling Check</p> <p>Ask somebody in your house to check your spelling of the words from Monday.</p> <p>TT Rockstars Complete the sixth page in your TT rockstars booklet. (How many can you answer in 3 minutes?) Week 2 Session 3.</p>	<p>To practise writing direct and reported speech</p> <p>In this lesson we will explore the differences between direct and reported speech. We will identify the main features and practise writing and punctuating our own speech sentences.</p> <p>https://classroom.thenational.academy/lessons/to-practise-writing-direct-and-reported-speech-cmrkec</p>	<p>LO: To be able to round decimals</p> <p>I will attach the powerpoint, worksheet, video/ voice recording from myself and a useful clip to watch on seesaw.</p>	<p>Spend 15 minutes on TT rockstar and 15 minutes on Spelling shed (Ed Shed).</p>	<p>PE</p> <p>Dance - develop techniques and appreciation</p> <p>This week we will start by looking at some Hip Hop moves: https://www.youtube.com/watch?v=A2m3C00XvVo</p>

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