

Bredenbury School
Home Learning Reception

English	Monday 8 th February	Tuesday 9 th February	Wednesday 10 th February	Thursday 11 th February	Friday 12 th February
	<p>Daily reading 10-20 minutes. Read the two 'Ditties' on Seesaw. Then hold and write a sentence in your book.</p> <p>Phonics/Tricky words Review set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Phonics Play-Games.</p> <p>Hairy Maclary by Lynley Dodd https://www.youtube.com/watch?v=-BQH115ahm8 Can you remember all of the characters in the story? Which one comes first? second? third? Tell a partner.</p>	<p>Daily reading 10-20 minutes. Read a book on 'Oxford Owls' User name- key1 Password- Home1 https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</p> <p>Phonics/Tricky words Review Set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Live lesson with Miss Robinson.</p> <p>Independent writing Draw a picture and write a caption in your writing book. Use your knowledge of phonics to write independently.</p>	<p>Wellbeing Wednesday</p>	<p>Daily Reading 10-20 minutes. Read a book on 'Oxford Owls' User name- key1 Password- Home1 https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</p> <p>Phonics/Tricky words Review set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet</p> <p>Hairy Maclary by Lynley Dodd https://www.youtube.com/watch?v=-BQH115ahm8 Who is your favourite character? Why? Can you draw the character and write something about them? Or can you invent your own character with a rhyming name to join the gang?</p>	<p>Daily Reading 10-20 minutes. Read the two 'ditties' on Seesaw. Then hold and write a sentence in your book.</p> <p>Phonics/Tricky words Review Set 2 (phase 3) sounds learnt so far.</p> <p>Do digraph booklet.</p> <p>Live lesson with Miss Robinson</p> <p>Write a caption for the picture (On Seesaw) use your knowledge of phonics to segment. Remember finger spaces between words.</p>

<p>Tricky words for reading and writing</p> <p>Phase 2: I no go to into</p> <p>Phase 3: he she we me be you are her was all they my</p> <p>Phase 4: said have like so do some come little one were there what when out</p>					
<p>Maths</p>	<p>Play at least two of the games, choose level 1. Daily 10 - Mental Maths Challenge - Topmarks</p> <p>LO: Consolidating knowledge of numbers within 15. https://classroom.thenational.academy/lessons/consolidating-learning-of-numbers-within-15-cguk0c</p>	<p>LO: Understanding the concept of double</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad</p>		<p>Play the game to practice ordering numbers. https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382</p> <p>LO: Understanding the concept of half (pt 1) https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t</p>	<p>LO: Understanding the concept of half (pt2)</p> <p>https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e</p>
<p>Indoor exercise</p>	<p>Joe Wicks https://www.youtube.com/watch?v=0VHkFJ8nqPw Change4life 10-minute shake-ups Zootropolis training test. https://www.nhs.uk/10-minute-shake-up/shake-ups/judy-hopps-training-test</p>	<p>Joe Wicks https://www.youtube.com/watch?v=0VHkFJ8nqPw Change4life 10-minute shake-ups Zootropolis- Bell weather's book bundle. https://www.nhs.uk/10-minute-shake-up/shake-ups/bellwethers-book-bundle</p>		<p>Joe Wicks https://www.youtube.com/watch?v=0VHkFJ8nqPw Change4life 10-minute shake-ups Zootropolis- Yoga Yak https://www.nhs.uk/10-minute-shake-up/shake-ups/yoga-yak</p>	<p>Joe Wicks https://www.youtube.com/watch?v=0VHkFJ8nqPw Change4life 10-minute shake-ups Zootropolis- Judy's Hopathon https://www.nhs.uk/10-minute-shake-up/shake-ups/judys-hopathon</p>
<p>Foundation subjects</p>	<p>Music This is me.</p>	<p>Understanding the World LO: to name important places in my community.</p>		<p>Communication and language.</p>	<p>Music Good to be me LO: develop singing voice</p>

	<p>LO: Explore your voice with a friend.</p> <p>https://classroom.thenational.academy/lessons/t-his-is-me-60t36d</p>	<p>https://classroom.thenational.academy/units/my-community-where-i-live-0f30</p>		<p>Listen to the story 'The Very Hungry Caterpillar'</p> <p>https://www.youtube.com/watch?v=75NQK-Sm1YY&t=130s</p> <p>Can you retell the story to someone at home? Can you make some props to help you?</p>	<p>https://classroom.thenational.academy/lessons/good-to-be-me-64u3jd</p>
<p>Fun/optional activities</p>	<p>Science, nature and art. Try one of these nature based activities at home- https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</p> <p>Make a wormery- https://www.woodlandtrust.org.uk/blog/2020/05/how-to-make-a-wormery/</p> <p>The Wildlife Trust has lots of activities you can do at home, in your garden or when you go for a walk. Have a look at the website https://www.wildlifewatch.org.uk/activities or you could just see if you can spot any of the things on this sheet when you go for a walk https://www.wildlifewatch.org.uk/sites/default/files/2020-07/nuts.jpg</p> <p>Mindfulness/wellbeing Try some of the 'Mindful Monsters' activities uploaded to Seesaw</p>				