

Bredenbury Primary School - Year 3 and 4 Weekly Home Learning Timetable - W/C 1st February 2021

	9:00 - 9:15 Greet and discuss on about the day. (Teams)	9:20 - 9:40 Daily Starter GAPS/Spelling/Tables	9:45 - 10:30 English	11:00 - 12:00 Maths	1:00-1:30 Reading	Afternoon Science/Foundation/PHSE/RE
Monday		<p>Spelling Test - get someone at home to test you on your spellings. You will need to write this down in the back of the green book.</p> <p>Check and mark spellings and upload a picture.</p>	<p>LO: I can write about a character and their feelings</p> <p>Watch the video and follow the instructions.</p> <p>https://classroom.thenationalacademy/lessons/to-devise-a-character-and-describe-how-they-are-feeling-cnjk4d</p>	<p>Both LO: I can multiply 3 digits by 1 digit</p> <p>Watch example:</p> <p>https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/</p> <p>TASK: Complete sheet</p>	Epic reading	<p>Science: Rocks</p> <p>LO: I understand the properties of soil</p> <p>Watch the video:</p> <p>https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p</p> <p>Soil activity See sheet.</p>
Tuesday		<p>Spelling list 3 practice - look, cover, write, check.</p>	<p>LO: I can express and opinion and gives my reasons</p> <p>Watch the video and follow the instructions.</p> <p>https://classroom.thenationalacademy/lessons/to-</p>	<p>Both LO: Multiply 3 digit by 1 digit</p> <p>Watch example:</p> <p>https://www.youtube.com/watch?v=od-tHGrudcA</p>	<p>EPIC Reading</p> <p>Go onto the website and read a book from your level. When you have finished the</p>	<p>Topic</p> <p>LO: I understand what life was like in the Neolithic period.</p> <p>https://www.bbc.co.uk/bitesize/top</p>

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			express-opinions-and-give-reasons-for-them-6gu3jt	<p>TASK: Complete mastery worksheet</p> <p>TASK: Complete mastery worksheet</p>	book you can take a quiz.	<p>ics/z82hsbk/articles/z33487h</p> <p>Take a virtual tour of Skara Brae using this link http://www.steveflanagan.co.uk/media/tours/skarabrae/orkney.html</p> <p>Write a letter to a friend as though you lived in a house in Skara Brae.</p> <p>Help provided using questions.</p>
Wednesday		<p>GAPS</p> <p>Year 4 Year 3 Year 2</p>	<p>LO: I can use commands and rhetorical questions</p> <p>Watch the video and follow the instructions</p> <p>https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-</p>	<p>Both LO: Multiply 3 digit by 1 digit</p> <p>Use example videos from previous two days and teams teach where possible.</p>	<p>Comprehension</p> <p>Fossils</p>	<p>Key children:</p> <p>PE - Miss E to deliver PE games outside or in the hall.</p> <p>At Home:</p>

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			<p>questions-to-persuade-c4ukgd</p>	<p>Tasks: Task sheets - mastery.</p>		
<p>Thursday</p>		<p>Selling practice - continue practising list 3</p>	<p>LO: I can orally retell the first part of a persuasive letter</p> <p>Watch the video and follow the instructions</p> <p>https://classroom.thenational.academy/lessons/orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr</p>	<p>Both LO: Multiply 3 digit by 1 digit</p> <p>Tasks: Task sheets - mastery.</p>	<p>TT Rock</p>	<p>Topic</p> <p>LO: I understand the importance of Stonehenge</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv</p> <p>Task: Make your own Stonehenge from biscuits or Lego. Use a white board pen (on an OLD table check with parents first) or slips of</p>

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						<p>paper to label the different areas of Stonehenge.</p> <p>Y3 and Y4 label Sh.</p> <p>Y5 and Y6 - label and write a short account of why stoneh. Was built, who built it etc.</p>
Friday		<p>Hand writing Next two pages</p>	<p>LO: I can write the first paragraph of a persuasive letter</p> <p>Watch the video and follow the instructions</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt</p>	<p>LO: I understand factor pairs</p> <p>Watch video about factor pairs</p> <p>https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p> <p>Make factor bugs</p>	<p>TT Rockstars/Ed shed</p>	<p>Children at home:</p> <p>Continue with habitat project</p> <p>Key Children:</p> <p>Class projects</p>

Ideas for learning spellings...

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Write them in rainbow colours, write them in the air, write them out and write the vowels in a bright colour, sort the words into alphabetical order and find their meaning.