

**Bredenbury School**  
**Home Learning Year 2**

English	Monday 18 <sup>th</sup> January	Tuesday 19 <sup>th</sup> January	Wednesday 20 <sup>th</sup> January	Thursday 21 <sup>st</sup> January	Friday 22 <sup>nd</sup> January
	<p><b>Reading/comprehension task 20-30 minutes.</b></p> <p><b>Log on to Epic and read the book that has been assigned to you.</b></p> <p><b>Phonics</b> Watch Ruth Miskin daily phonics on You tube- <b>Set 3</b> speed sounds and spelling.</p> <p><b>Spelling Task</b></p> <p>Test yourself on last week's Spellings (spellings from over the holidays). You will need an adult to read the spelling words out to you. <b>Any words that are wrong need to be practised three times each.</b> New spellings. The /n/ sound spelt kn and gn at the beginning of words.</p>	<p><b>Reading/comprehension task 20-30 minutes.</b></p> <p><b>Log on to Epic and read the book that has been assigned to you.</b></p> <p><b>Phonics</b> Watch Ruth Miskin daily phonics on You tube- <b>Set 3</b> speed sounds and spelling.</p> <p><b>Spelling task</b></p> <p>The /n/ sound spelt kn and gn at the beginning of words.</p> <p>Spelling shed- go on spelling shed and play the games to practice the spellings.</p> <p>Do some of the worksheets on the spelling pattern and upload to Seesaw.</p>	<p><b>Reading/comprehension task 20-30 minutes.</b></p> <p><b>Log on to Epic and read the book that has been assigned to you.</b></p> <p><b>Phonics</b> Watch Ruth Miskin daily phonics on You tube- <b>Set 3</b> speed sounds and spelling.</p> <p><b>Handwriting</b></p> <p>Do the next 2 pages in your handwriting books and upload to Seesaw. Careful with ascenders and descenders.</p>	<p><b>Reading Comprehension</b></p> <p>Do page 6&amp;7 in your book 'First Comprehension' And upload to Seesaw.</p> <p><b>Phonics</b> Watch Ruth Miskin daily phonics on You tube- <b>Set 3</b> speed sounds and spelling.</p> <p><b>Spelling Task</b></p> <p>The /n/ sound spelt kn and gn at the beginning of words.</p> <p>Spelling shed- go on spelling shed and play the games to practice the spellings.</p> <p>Do some of the worksheets on the spelling pattern and upload to Seesaw.</p>	<p><b>Reading/comprehension task 20-30 minutes.</b></p> <p><b>Log on to Epic and read the book that has been assigned to you.</b></p> <p><b>Phonics</b> Watch Ruth Miskin daily phonics on You tube- <b>Set 3</b> Speed sounds and spelling.</p> <p><b>Spelling task</b></p> <p>Test yourself on this week's spellings. <b>Any words that are wrong need to be practised three times each.</b></p> <p><b>Grammar Punctuation and Spelling</b> Verbs</p> <p>Do pages 4&amp;5 in your workbook. Upload a picture of your work to Seesaw.</p>

<p><b>Writing task</b> LO: to listen to an explanation.</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-to-an-explanation-6nj6ac?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-to-an-explanation-6nj6ac?activity=video&amp;step=1</a></p>	<p><b>Writing task</b> LO: to tell an explanation from memory.</p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-an-explanation-from-memory-6ct3ec?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-an-explanation-from-memory-6ct3ec?activity=video&amp;step=1</a></p>	<p><b>Writing Task</b> LO: to explore cause and effect.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-cause-and-effect-6rwkgt?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-explore-cause-and-effect-6rwkgt?activity=video&amp;step=1</a></p>	<p><b>Writing task</b> LO: to use subordinating conjunctions.</p> <p><a href="https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at?activity=video&amp;step=1</a></p>	<p><b>Writing Task</b> LO: to summarise an explanation.</p> <p><a href="https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at">https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at</a></p>
<p><b>Mental Arithmetic</b> Choose 'addition or subtraction' and choose your level (try level 2) <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>Maths</b> LO: Add two digit numbers not crossing ten.</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/</a></p>	<p><b>Maths</b> LO: add two digit numbers crossing ten</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/</a></p>	<p><b>Mental Arithmetic</b> Choose addition or subtraction' and the level you want to practise. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>Maths</b> LO: Subtract a 2-digit number from a 2-digit number - not crossing 10</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/</a></p>	<p><b>Maths</b> LO: Subtract a two digit number from a two digit number crossing ten.</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/</a></p>	<p><b>Mental Arithmetic</b> Choose 'addition or subtraction' and the level you want to practise. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>Maths</b> LO: Mixed addition and subtraction</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/</a></p>

<b>Indoor exercise</b>	<p>Try these short activities to keep fit.</p> <p><a href="https://family.gonoodle.com/activities/clap-it-out">https://family.gonoodle.com/activities/clap-it-out</a></p> <p>Easy excercises <a href="https://youtu.be/FB5-7tliX-!">https://youtu.be/FB5-7tliX-!</a></p>	<p>Try doing the dance moves to keep fit. Kidz</p> <p><a href="https://youtu.be/QfzRP6V5rE4">https://youtu.be/QfzRP6V5rE4</a></p>	<p>Dance to keep fit and have fun.</p> <p><a href="https://www.youtube.com/watch?v=h-XaED3AFR8">https://www.youtube.com/watch?v=h-XaED3AFR8</a></p>	<p>Family fun Cardio exercises.</p> <p><a href="https://www.youtube.com/watch?v=5if4cjO5nxo">https://www.youtube.com/watch?v=5if4cjO5nxo</a></p>	<p>PE with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<b>Foundation subjects</b>	<p><b>History</b> <b>Changes within living memory</b> LO: to understand how popular music has changed over the last 60 years. <a href="https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t">https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</a></p>	<p><b>PHSE</b> <b>Forever friends</b> LO: explore the topic of fairness. <a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc?activity=video&amp;step=1</a></p>	<p><b>History</b> <b>Changes within living memory</b> LO: a closer look at MP3 and smart phones. <a href="https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t">https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</a></p>	<p><b>Science</b> <b>The animal kingdom</b> LO: to classify vertebrates and invertebrates. <a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker">https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</a></p>	<p><b>Art</b> LO: Develop observation skills and techniques of line and shape. Continuous line drawing exercise. The instructions for this activity are posted on Seesaw</p>