



PUPIL PREMIUM STRATEGY 2019-20

Pupil premium was first introduced in 2011 and is allocated to schools to allow them to work with pupils who have been registered for free school meals at any point in the last six years. It is specific funding for children from low-income families who were or are eligible or received free school meals, looked after children and those from families with parents in the Armed Forces.

"It is for schools to decide how the Pupil Premium...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." Source DfE website.

1. Summary Information					
Current academic year	2019-20	Total PP budget	£13,200	Date of commencement	September 19
Total number of pupils	32	No of pupils eligible	7	Date of Review	September 20

	Total Number of pupils	% of pupils eligible
R	1	3.1
Y1	0	0
Y2	2	6.25
Y3	1	3.1
Y4	3	9.4
Y5	0	0
Y6	0	0

Attainment summary for statutory age groups 2018-19 for those in receipt of PP		
Y1 Phonics	KS1 Reading, writing and Maths combined	KS2 Reading and Maths combined
0% 1 pupil	0% 1 pupil	100% 6 pupils

2. Strategy



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Targets set for 2019-20	Planned Strategies	Planned Cost	Outcomes
To ensure the emotional wellbeing and safety is paramount	To train all staff, in order that they are better able to meet the needs of individual pupils. THRIVE/Attachment Theory/Real PE	£3,000	Pupil Premium funding ensured that teachers understanding of Thrive/Attachment Theory and Real PE was developed which resulted in a more holistic understanding of children and their well -being and higher quality teaching, supporting the needs of all.
To secure positive outcomes, based on their baseline for pupils	<ul style="list-style-type: none"> To purchase resources to enable interventions to be run effectively, if needed To release curriculum leads to work regularly with individual and small groups of pupils to raise standards. To provide extra teaching time for groups of pupils who would benefit from extra support. (These include gifted/talented pupils, those who had ever been in receipt of free school meals, and support for Y6 pupils as preparation for SATS.) 	£9,200	<p>Intervention sessions were set up to provide extra support for gifted/talented pupils, those in receipt of Free School Meals and Year 6 pupils in preparation for SATs.</p> <p>Due to COVID-19, we have been unable to fully assess the progress of Pupil Premium children in 2019/20.</p>
To ensure equal opportunity for all pupils	<ul style="list-style-type: none"> A small proportion of the funding may be used to subsidise or pay for educational trips or residential visits. To pay for some after-school care, if needed. 	£1,000	This was achieved prior to lockdown and partial closure



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	<ul style="list-style-type: none">• To purchase a small number of assessment resources if required.• To subsidise the funding of breakfast or after-school care.		
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3. Considerations for 2020-2121

After giving the children a suitable amount of time to settle back into the return to school routines, we will be carrying out a range of assessments to enable us to monitor the academic, social, emotional and behavioural progress of our children.

Use individual teacher assessments from which to baseline children's attainment throughout the turbulent year