

Bredenbury Primary School – Weekly Home Learning Timetable – W/C 11<sup>th</sup> January 2021

	9:00 – 9:15 Greet and discussion about the day. (Teams)	9:20 – 9:40 Daily Starter GAPS/Spelling/Tables	9:45 – 10:30 English	11:00 – 12:00 Maths	1:00-1:30 Reading	Afternoon Science/Foundation/PHSE/RE
Monday	Range of activities on Seesaw					

Tuesday	<p><b>Spelling pattern list 1</b></p> <p>Complete the activities and learn the words from list 1 in your spelling booklet.</p> <p>We will have a spelling check on Friday.</p>	<p><b>LO: To develop initial responses.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d">https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d</a></p>	<p><b>LO: Introduction to Fractions</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkjc">https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkjc</a></p> <p>Using the shapes on the worksheet. How many can be divided into quarter?</p> <p>Refer to pg 4 of fractions booklet for tips.</p>	<p><b>EPIC Reading</b></p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p>	<p>Spend 15 minutes on TT rockstar and 15 minutes on Spelling shed (Ed Shed).</p> <p><b>Art</b></p> <p>Start art project designing a habitat</p> <p>The project can be done over a number of sessions. Finish by Friday 5<sup>th</sup> February.</p>
Wednesday	<p><b>Modal Verbs/Passive Voice Y5</b></p> <p>Complete the modal verbs activity in your grammar book pages 6 and 7.</p> <p>Y6</p> <p>Complete the passive voice activity in your grammar book pages 24 and 25.</p> <p><b>The Subjunctive Form</b></p> <p>CL and WW</p> <p>Complete pages 14 and 14 from your Y6 stretch booklet.</p>	<p><b>LO: To explore complex sentences.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r</a></p>	<p><b>LO: To understand unit Fractions</b></p> <p><a href="https://www.youtube.com/watch?v=4gR1iKbNIJw">https://www.youtube.com/watch?v=4gR1iKbNIJw</a></p> <p>Complete page 5 of fractions booklet.</p>	<p><b>EPIC Reading</b></p> <p>Go onto the website and read a book from your level. When you have finished the book you can take a quiz.</p>	<p><b>Computing</b></p> <p>What is coding?</p> <p>Watch the clip: <a href="https://www.bbc.co.uk/bitesize/clips/ztgc9j6">https://www.bbc.co.uk/bitesize/clips/ztgc9j6</a></p> <p>Go onto codesparks (link on seesaw)</p> <p>Start exploring how to become a coding expert.</p>

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Thursday		<p>Complete the first page of your GAPS photocopied booklet</p> <p>Spring Term 1</p>	<p><b>LO: To describe 2 contrasting settings and characters.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er">https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er</a></p>	<p><b>LO: To be able to find Equivalent Fractions</b></p> <p><a href="https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e?step=2&amp;activity=video</a></p> <p>Complete page 10 and 19 of the fractions booklet.</p>	<p><b>Reading Comprehension</b></p> <p>Read through ‘London goes Wild’ pages 4 and 5 and answer the questions in the booklet.</p> <p>‘The Rooks’ parliament and answer the questions pages 4 and 5.</p> <p>CL and WW</p>	<p>Spend 15 minutes on TT rockstar and 15 minutes on Spelling shed (Ed Shed).</p> <p><b>History</b></p> <p>Cavemen</p> <p>Use the link below to watch the clip: <b>What was prehistoric Britain like?</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</a></p>
Friday		<p><b>Spelling Check</b></p> <p>Ask somebody in your house to check your spelling of the words from Monday.</p> <p><b>TT Rockstars</b></p> <p>Complete the first page in your TT rockstars booklet. (How many can you answer in 3 minutes?) Week 1 Session 1.</p>	<p><b>LO: To write the opening of a narrative.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r</a></p>	<p><b>LO: To understand and represent mixed numbers and convert to improper fractions</b></p> <p><a href="https://www.youtube.com/watch?v=qk2oP6FZ6HA">https://www.youtube.com/watch?v=qk2oP6FZ6HA</a></p> <p>Complete pages 28 and 29 of your fractions booklet.</p>	<p>Spend 15 minutes on TT rockstar and 15 minutes on Spelling shed (Ed Shed).</p>	<p><b>Science</b></p> <p>Earth and Space <a href="https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f">https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f</a></p> <p>Watch the video about the Solar System and learn the planets. Then, choose 1 to research and find 5 facts about it.</p>

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