

Bredenbury Primary School
BRITISH VALUES STATEMENT
September 2020

This statement outlines the key British Values we actively promote at this school.

Introduction

At Bredenbury Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown. Sporting events, a range of visits and use of outdoor education centres are planned to ensure children's experiences are broad, meaningful and varied. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

Bredenbury Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender and sexuality, political or financial status.

We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country. Teachers endeavour to locate and use a range of resources to promote understanding of different faiths. We have found this approach to be enriching for all children as it teaches tolerance and respect for the differences in our wider community and the world. Underpinning all of this are a range of curriculum topics which develop the spiritual, moral, social and cultural education of our children.

Bredenbury Primary School
BRITISH VALUES STATEMENT
September 2020

What are British Values?

As defined by the government 2011 Prevent Strategy, these are the values of:

- Democracy
- The rule of law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Actively promoting also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. At Bredenbury Primary School values of tolerance and respect permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential.

British Values at Bredenbury Primary School

Our school actively promotes British Values. These values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded at our school. Pupils are listened to by adults and are taught to actively listen to one another, respecting the right of every individual to have their opinions and voices heard. Pupils have the opportunity to share opinions and ideas through the School Council. Elections of the School Council members are based solely on pupil votes after each child has shared their manifesto with their class. This was designed to reflect the British electoral system.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. The children discuss our school rules for behaviour inside and outside of the classroom; this ensures

Bredenbury Primary School
BRITISH VALUES STATEMENT
September 2020

that they are relevant and clearly understood by all. Our pupils are taught the value and reasons behind laws, the responsibility they have to uphold them and that there are consequences when laws are broken.

Individual liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through many curriculum subjects, particularly in PSHE and e-safety lessons.

Mutual respect

Respect is an important value to the children and staff of Bredenbury Primary School and it is deeply embedded in learning and behaviour. Children understand that it is expected and that it is imperative that respect is shown to everyone, whatever differences we may have, and to everything, however big or small. It underpins our work every day, both in and out of the classroom.

Tolerance of those with different faiths and beliefs

Christian values are an integral part of the children's day to day learning. Part of this is an understanding of different faiths and beliefs, which is taught through all subjects. Beliefs, traditions and customs will be studied in depth, with visitors being invited in to our school to enrich and extend understanding. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.

On a more general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PSHE and RE lessons and on an informal nature throughout the school day. Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

Pupil voice plays an integral part in driving the school forward and school rules at different levels are seen as the foundation upon which this can be achieved. We value the voice of the child and promote democratic processes such as our School Council whose members are voted for by the children. Ideas and events

Bredenbury Primary School
BRITISH VALUES STATEMENT
September 2020

are planned and discussed with a chance for debate and putting forward points of view. We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential. Pupil voice plays an integral part in driving the school forward and school rules at different levels are seen as the foundation upon which this can be achieved.

British History within the Curriculum

Bredenbury Primary School offers a range of curriculum topics which have strong links to Britain both past and present. As a school we encourage knowledge of current affairs that are significant to us as a nation. We celebrated the wedding of the Duke and Duchess of Cambridge and the birth of Prince George. The Diamond Jubilee was a large event for the school, with a special afternoon tea party held for parents, grandparents and members of the local community.

In 2016 the school will celebrate the Olympics, with opportunities to learn about the history of Olympians in this country. We continue to benefit from our Olympic legacy through the Sports Premium funding, which has greatly enriched our sports provision in school.

Across all years, there is a strong focus on the work of famous British figures both past and present; these include Florence Nightingale, Edith Cavell, Winston Churchill and Queen Victoria. The children really enjoy learning about people from the past and in particular those who have had an impact on the modern world and our community.

Our curriculum topics offer children the chance to reflect on British values. As a school we encourage knowledge of current affairs that are significant to us as a nation.

Each year, we take part in the annual Poppy Day celebrations where children purchase poppies and a minute's silence is held in specially created assemblies for the school.